

Socratic Seminar Rubric for _____ **SCORE:** _____

	OUTSTANDING	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY
ANALYSIS	Provides deep analysis, without prompting, to move the conversation forward.	Provides solid analysis, without prompting, to move the conversation forward.	Offers some analysis, but needs prompting from others.	Offers little/no analysis.
UNDER-STANDING	Demonstrates a deep knowledge of the text and the questions.	Demonstrates a solid knowledge of the text and the questions.	Demonstrates a general knowledge of the text and the questions.	Demonstrates a weak knowledge of the text and questions.
PREPARATION	Has come to the seminar prepared, with notes and a marked text.	Has come to the seminar prepared, with notes and a marked text.	Has come to the seminar inadequately prepared, with few notes and a little/no marked text.	Has come to the seminar ill-prepared, lacking notes or a marked up text.
ACTIVE LISTENING & EXTENSION	Shows he/she is actively listening through body language, comments, and questions. Offers clarification and/or follow-up that extends the conversation by building on others' comments.	Shows he/she is actively listening through body language, comments, and questions. Offers some clarification and/or follow-up.	Rarely shows he/she is actively listening through body language. Does not offer clarification and/or follow up to others' comments.	Does not show active listening. Body language/posture is unprofessional/inappropriate. Does not offer clarification and/or follow up to others' comments.
EVIDENCE	Almost always refers to specific examples in the text.	Often refers to specific examples in the text.	Relies more upon his/her opinion, and less on the text to drive his/her comments.	Relies almost totally on his/her opinion, and less on the text to drive his/her comments
FLUENCY/USE OF STANDARD ENGLISH	Consistently uses standard English and sophisticated vocabulary; makes few if any errors, and always self-corrects.	Consistently uses standard English; may make occasional errors, but usually self-corrects.	Does not consistently use standard English; makes errors and rarely self-corrects.	Frequently fails to use standard English; makes frequent errors.