

Teaching with Movement in the Classroom



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Kinesthetics in the Classroom



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Session Outcomes



- Identify various ways to plan for and use kinesthetic activities to engage students in learning (R3, R5, R7)
- Create lessons that produce evidence of student learning through the use of movement (R11)

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Movements 1 and 2: Lento and Allegro



Math Calisthenics – High School

ELA Build a Story Collaboration Game

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Intermission: Brain Science



ROY G. BIV

but for us...

O stands for Oxygen
and G stands for Glucose

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Stations Directions



1. You'll have about 4-5 minutes at each station.
2. At each station, try to answer:
 1. Does this involve movement on any scale (large or small)?
 2. Does the movement engage students?
 3. What student needs would you need to take into consideration when planning a lesson like this?
 4. How does the movement deepen the students' understanding?
 5. How would the use of movement help you assess your students?

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Other Ideas

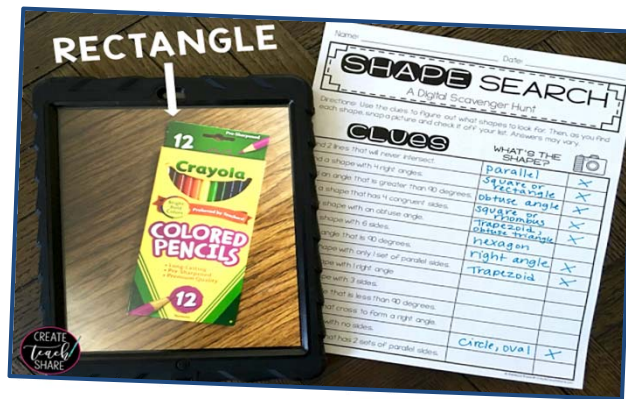


- Walk and Talk Review
- ELA Obstacle Course
http://www.heart.org/idc/groups/heart-public/@wcm/@fc/documents/downloadable/ucm_306484.pdf
- ELA Yoga
<http://bsbooklove.blogspot.com/2016/08/10-things-for-english-teachers-to-have.html>
- Math facts/complete the sum with hula hoops and pit balls

Other Ideas



Geometry scavenger hunt: (CreateTeachShare)



Other Ideas



- Vocab Twister



- Math Facts Race



- Mnemonic Device Song

<https://www.youtube.com/watch?v=p-mIOGTb17k>

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Planning a Lesson With Movement



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Ticket Out the Door



Where are you with incorporating movement into your learning experiences?

Off and running?

Walking steadily?

Crawling, but moving?

Sitting still?