

PK-5 Standards: The Good, The Bad and The Ugly

Understanding & Unpacking the CCSS, PK-5



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Understanding & Unpacking the Standards



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Participant Outcomes



- PARTICIPANTS WILL LEAVE THE SESSION WITH A DEEPER UNDERSTANDING OF THE STANDARDS USING SHARED KNOWLEDGE
- PARTICIPANTS WILL EXPLORE STRUGGLES AND SOLUTIONS RELATED TO THE STANDARDS
- PARTICIPANTS WILL REVIEW AND ANALYZE LESSON PLANS AS THEY RELATE TO THE STANDARDS

Standards Exploration



You will find three stations around the room.

- Station one will provide time to reflect upon your practices.
- Station two will provide the opportunity to review lessons that support a Math Standard.
- Station three will provide the opportunity to review lessons that support a Literacy Standard.

Notice and Note



Purpose: To use question stems to prompt discussion and record big ideas on the provided paper.



Participant Directions:

1. A participant will draw a card with a discussion question and read it to the group.
2. Each group member will consider the question and share out their responses orally.
3. Participants will write relevant notes or tips in the provided spaces.

Time Frame: 15-20 minutes

Math Lesson Review



Purpose: to interact with a lesson that states it supports a standard, drawing out particular ideas by using contrasting colors

Participant Directions:

1. Review the Standard.
2. Review the Lesson.
3. Highlight areas of the lesson that support the Standard in yellow.
4. Highlight areas of the lesson that do not support the Standard in pink.
5. Share your information with your table groups.

Time Frame: 20 minutes

Literacy Lesson Review



Purpose: to interact with a lesson that states it supports a standard, drawing out particular ideas by using contrasting colors

Participant Directions:

1. Review the Standard.
2. Review the Lesson.
3. Highlight areas of the lesson that support the Standard in yellow.
4. Highlight areas of the lesson that do not support the Standard in pink.
5. Share your information with your table groups.

Time Frame: 20 minutes

Closure



Choose one question to reflect upon and answer:

- 1) What piece of learning from today's session affirms an understanding you had about the Standards?
- 2) What piece of learning from today's session do you need clarification about?
- 3) What piece of learning from today's session corrects a misconception about assessment or higher order thinking?