

See the link below

<http://www.ascd.org/publications/books/115041/chapters/The-Challenge-of-Motivating-Students.aspx>

**Do Now** - reflect on first few weeks of school

**Mini Lesson** - Session Zero - explain technology and tools

**Guided Practice** -

Why are these students not motivated?

-Small Group to identify factors

-Flippity (Artifact)

OR Mini Lesson - Session Zero - explain technology and tools

**Independent Practice/Exit Ticket**-

How do we motivate

-Small Group to explore and create activity

-Idea Ignite OR EduPuzzle (Artifact)

Article	Notes
<a href="#">Vanderbilt Site</a>	<p>Good article to read for course: intrinsic, extrinsic, strategies</p> <ul style="list-style-type: none"> <li>- Intrinsic motivation - sense of accomplishment in mastering a subject, fascinated with a subject and understand its relevance to life and the world</li> <li>- Students are individuals, so they need a variety of approaches to motivate them</li> <li>- Helpful to know students' interests and get to know them</li> <li>- Extrinsic motivation - expectations set by themselves or others to earn something (grades, scholarships, etc)</li> <li>- <b>Extrinsic rewards can have a negative impact on intrinsic motivation (interesting research study cited here)</b></li> <li>- Model of intrinsic motivation - interesting, stimulating</li> <li>- Strategies for motivating students - role model, enthusiastic, know students, explain why it is useful, variety, have students set their own goals, lots of praise and constructive criticism, give students control when possible</li> </ul>
<a href="#">Edutopia Article</a>	<p>Creating Conditions for Student Motivation</p> <ul style="list-style-type: none"> <li>- When students are motivated, they perform better, behave better in the classroom, and have higher self esteem</li> <li>- Data shows a lack of motivation affects students and is increasing each year from middle school through high school (shown through absenteeism which is a high predictor of dropping out of HS)</li> <li>- Combat this by emphasizing intrinsic motivation rather than extrinsic <ul style="list-style-type: none"> <li>- Extrinsic is short term</li> <li>- Diminishes intrinsic motivation</li> <li>- Intrinsic motivators are more engaged (a study says 3x more...)</li> </ul> </li> <li>- <b>There will be times where extrinsic motivation is necessary</b></li> <li>- Elements to create intrinsic motivation: autonomy, competence, relatedness, relevance</li> </ul>
<a href="#">Edutopia Article</a>	<p>Strategies for Helping Students Motivate Themselves</p> <ul style="list-style-type: none"> <li>- Autonomy - freedom of choice (organizational, procedural, cognitive)</li> <li>- Cognitive choice - problem-based learning, students developing homework, publicly sharing problem solving strategies</li> <li>- Competence - feedback, 3:1 positive-to-negative</li> <li>- Relatedness - take an interest in students, be flexible, don't give up</li> <li>- Relevance - students need to see how what they are learning is relevant to their lives</li> </ul>
<a href="#">Edutopia Article</a>	<p>Motivating the Unmotivated</p> <ul style="list-style-type: none"> <li>- There is a risk of students dropping out of they are not motivated (stats provided)</li> <li>- Student motivation strategy: focus, commitment, reinforcement, effectiveness, fun</li> <li>- <a href="#">On Giant's Shoulders</a> is a nonprofit organization to increase motivation</li> </ul>

<a href="#">Teach Article</a>	Effective ways to get students excited about learning: Encourage them, get them involved, offer incentives, get creative, draw conclusions to real life Nahhhh
<a href="#">Teach Hub Article</a>	<p>Top 12 Ways to Motivate Students</p> <ul style="list-style-type: none"> <li>- Motivate students by: praise, high expectations, be excited, vary teaching methods, assign jobs, allow students to take some control, open format Fridays, relating lessons to students, track improvement, reward positive behavior</li> <li>- Nahhhhhh</li> </ul>
<a href="#">Mindshift Article</a>	<ul style="list-style-type: none"> <li>- Study found a group of West Point cadets who were intrinsically motivated were more likely to stay beyond their 5 year commitment</li> <li>- Choice, autonomy, freedom to work at their own pace</li> </ul>
<a href="#">Research Article: Standing in the Gap</a>	<ul style="list-style-type: none"> <li>- Motivation for learning tied to differences, perceptions, family values and expectations, community and social values, school culture</li> <li>- Motivational dropout - students stay in school but are disinterested</li> <li>- Teachers own cultural and individual differences influence how they relate to students</li> </ul>
<a href="#">Teaching: Educational Practices</a>	<ul style="list-style-type: none"> <li>- Supportive climate - cohesive and caring learning communities</li> <li>- Have opportunities to learn - maintaining engagement</li> <li>- Curricular alignment - all components aligned</li> <li>- Establishing learning orientations</li> <li>- Coherent content - content explained clearly</li> <li>- Thoughtful discourse - questions planned to engage students around sustained discourse</li> <li>- Practice and apply activities - practice what they are learning and give improvement oriented feedback</li> <li>- Scaffolding - teacher provides assistance to enable them to engage in the activity</li> <li>- Strategy teaching - teacher models and instructs students</li> <li>- Co-operative learning - work in pairs or small groups</li> <li>- Goal oriented assessment</li> <li>- Achievement expectations</li> </ul>
Themes	<ul style="list-style-type: none"> <li>- Intrinsic vs. extrinsic <ul style="list-style-type: none"> <li>- Extrinsic rewards can have a negative impact on intrinsic motivation</li> </ul> </li> <li>- Data showing students who are not motivated drop out of HS</li> <li>- Strategies: Autonomy, choice/freedom, understanding why, positivity/excitement, attainable goals,</li> </ul>
Thoughts... Ah has...	<ul style="list-style-type: none"> <li>- Activity - have teachers think about a scenario through an intrinsically motivated student and an extrinsically motivated student</li> <li>- Have teachers come up with strategies for motivating students</li> <li>- Principles of effective teaching book (<a href="#">Teaching: Educational Practices</a>) -</li> </ul>

perhaps jigsaw this in some way??