

Daily Lesson Plan

Teacher:
Subject:

Lesson Date:
LDC/Unit Title:

CCSS/CLGs/SC Assessment Limits/Standards: <i>(What are the skills being taught? Which standards are being specifically addressed in this lesson?)</i>	Agenda: <i>(What is the snapshot of my class flow?)</i>
Lesson Objective: <i>(What will my students KNOW by the end of the lesson? What will they DO to learn it?)</i>	

TIME	INSTRUCTIONAL SEQUENCE	FORMATIVE ASSESSMENT
		Note: A variety of formative assessments should be used at key points throughout the lesson.
min	Get started/Drill/Do Now: <i>(What meaningful activity will students complete as soon as they enter the classroom?)</i>	
min	Engage/Motivation: <i>(How will student interest be sparked? Is there prior knowledge that should be tapped? Is there vocabulary that must be cleared? Is there brainstorming that student need to complete before the lesson begins?)</i>	
min	Whole Group Instruction: <i>(Focus lessons [explicit teaching/modeling, strategy demonstration, activate prior knowledge], shared reading, shared writing, discussion, writing process.)</i>	
min	Group Practice/Small Group Instruction: <i>(teacher-facilitated group discussion, student or teacher-led collaboration, student conferencing, re-teaching or intervention, writing process)</i>	
min	Independent Practice: <i>(individual practice, discussion, writing process.)</i>	
min	Evaluate Understanding/Assessment: <i>(How will I know if students have achieved today's objective?)</i>	
min	Closing Activities/Summary: <i>(How will I tie up loose ends, reinforce/revisit the objective and connect the lesson to the unit?)</i>	
	Enrichment/Extension/Re-teaching/Accommodations: <i>(How will my lesson satisfy the needs of all learners?)</i>	

Resources/Instructional Materials Needed: <i>(What do I need in order to teach the lesson?)</i>
Notes:

Structure	Strategies Included in the City School/ Model of Highly Effective Literacy Instruction – English 9-12		
Whole Group	-Anticipatory guides/sets -Close Reading -Text annotation	-Book/author talks -Questioning the Author (QtA) -Think aloud	-Cornell Notes -Question-Answer-Relationships (QAR) -Think/Pair/Share
Guided Practice/Small group	-Anticipatory guides/sets -Close Reading -Question-Answer-Relationships (QAR) -Strategy groups -Think/Pair/Share	-Book/author talks -Literature Circles -Reading conferences -Text annotation -Writing Conferences	-Cornell Notes -Questioning the Author (QtA) -Reciprocal teaching -Think aloud
Independent Practice	-Anticipatory guides/sets -Close Reading -Question-Answer-Relationships (QAR) -Strategy groups -Think/Pair/Share	-Book/author talks -Literature Circles -Reading conferences -Text annotation -Writing Conferences	-Cornell Notes -Questioning the Author (QtA) -Reciprocal teaching -Think aloud

Resources

<http://maccss.ncdpi.wikispaces.net/>

<http://nlvm.usu.edu/>

<http://www.ncdpi.wikispaces.net/>

<http://illustrativemathematics.org/>

<http://www.livebinders.com/play/play/187117>

<http://www.corechallenge.org/>

<http://www.conceptuamath.com/fractions.html>

<http://nsdl.org/>

https://www.teachingchannel.org/videos?categories=topics_common-core

<http://illustrativemathematics.org/>

<http://illuminations.nctm.org/Activities.aspx?grade=1&grade=2>

<http://www.insidemathematics.org/>

<http://elementarymath.cmswiki.wikispaces.net/Common+Core+State+Standards+Initiative>

<http://www.uen.org/commoncore/math6/index.shtml>

<http://www.ixl.com/math/standards/north-carolina>

http://www.thinkmath.edc.org/index.php/Main_Page

<http://www.k-5mathteachingresources.com/math-resources.html>