

Listening to Your Learners



Fall Institute 2017

Session Presenters



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Session Outcomes



- Participants will effective methods to begin a lesson using assessment to understand student strengths and interests.
- Participants will analyze data that can be collected for strategies to deepen student learning and to address misconceptions and gaps in learning in meeting the required learning target.
- Participants will learn high-yield strategies to identify student assets to maximize learning to provide valuable feedback that is specific and actionable.

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Alignment to NC Professional Teaching Standards



Standard 2: Teachers Establish a Respectful Learning Environment for a Diverse Population of Students

- Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults.
- Teachers embrace diversity in the school community and in the world.
- Teachers treat students as individuals.

Standard 5: Teachers Reflect on Their Practice

- Teachers function effectively in a complex, dynamix environment.



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What is Feedback?



Materials: Puzzle Pieces, Sentence Strips

Strategy: Mannequin Challenge, Grouping with Puzzle Pieces

Activity:

- Find your missing puzzle piece.
- You should know have a term related to feedback.
- Now, think of what assessment looks like in your classroom.
- Create a still frame of what feedback looks like.

Reflection Questions: How can this activity be used in your classroom?

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Here's What?: How do we group students?



Materials: Laptop, Lesson Plan Ideas

Strategy: Think and Sort, Idea Ignite

Activity:

- Think about a lesson you taught this year that was very effective.
- Pull a number from the basket.
- Go to the following following link <http://bit.ly/2eZY211>
- In the specified column on the spreadsheet, identify the following as related to the lesson:
 - Content
 - Example of the “Do Now”
 - Data you collected and feedback provided
 - [Type of Learner](#) it Addressed

Reflection Questions: What made this “Do Now” effective?

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High Order Questioning



Materials: [EdPuzzle Video](#)

Strategy: Musical Thinking and Roadmapping

Activity:

- View the video in EdPuzzle
- Take a moment to answer the questions embedded in the puzzle.

Reflection Question(s):

How can you use this activity in your classroom to deepen student thinking.

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Asking the Right Questions...



Materials: Feedback Article, Laptop, [Question Stems](#)

Strategy: Text Annotation and Jigsaw

Activity:

- Find the subheading of your article in the middle of your table.
- Use the login on the back to find the login information in [Activelylearn](#).
Note: You can sign in using your Google Account
- As you read the article, highlight, annotate or generate a list of questions using the question stems based on your reading.

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The Impact of Journaling



Materials: Chart Paper and Markers

Strategy: Collaborative Pairs

Activity:

- On the chart paper provided, create a circle map.
- In your groups, brainstorm ways you can use journaling in your content.

Reflection Questions:

What kind of feedback do you hope to receive from this formative assessment?

- Create a quick rubric to identify how you will evaluate and give valuable feedback to students.

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Exit Ticket



Materials: Sentence Strips, Markers, Mentimeter

Strategy: Learning Links/Word Association

Activity:

- Think of a word you associate with feedback.
- Write the word on the sentence strip provided.
- When the music begins, rotate around the room.
- When the music stops, join with the person and move on.
- Now that you are with 4 people, create a sentence using the words that summarizes feedback.
- Select one person to upload your sentence to mentimeter.

[40 Ways to End a Lesson](#)

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