

Empowering Students Through Self-Monitoring



2017 Fall Institute

Presenter Information



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<http://bit.ly/2wM0IW5>

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Learning Targets



- ❖ Understand characteristics of student self-monitoring.
- ❖ Identify multiple strategies to implement student self-monitoring.
- ❖ Create an implementation plan utilizing at least one self-monitoring strategy.

[Hyperdoc agenda](#)

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KWL



Complete the K section of the graphic organizer with what do you know about student self-monitoring. Complete the W section with what you want to know.

What I Know	What I Want to Know	What I Learned

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Let's Share...



Post either what you know or what you want to know on the Padlet below.

<https://padlet.com/ldbest/y27evrf8wffv>

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What exactly is self-monitoring?



Chose one of the articles below to read. Each person in a group should read a different article. Take note of what stands out to you and the important points of the article in your hyperdoc agenda.

[Inspiring Progress Toward Learning Goals](#)

[Self-Assessment Inspires Learning](#)

[Metacognition: Nurturing Self-Awareness in the Classroom](#)

[Student-Led Conferences: Empowerment and Ownership](#)

[Are We There Yet? Self-Monitoring: A Map of Student Progress](#)

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Let's collaborate....



1. Share a summary of the article you read with your group in 1 minute.
 - For each presenter, the other group members will take notes on a sticky note or two.
2. After each group member has shared their summary of their article, post all of the group's sticky notes together on the wall or a table.
 - As a group, determine and circle 7 words that are important and essential to summarize student self-monitoring.
3. Use the circled words to create a poster that summarizes student self-monitoring articles that were read.
4. Be ready to share your poster.

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How can we implement student self-monitoring?



Gallery Walk

5 posters are posted on the wall around the room. Visit each poster and look at each student self-monitoring implementation strategy. Take notes and ideas on the hard copy graphic organizer or on the digital copy in the hyperdoc.

**Respond to the strategy on a sticky note and post .
Summarize, something that resonates with you,
how you could implement**

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Student-Led Conferencing



[Resources including templates-Edutopia](#)

[Adjusting conferences to different age levels](#)

[Guide and example videos at different age levels](#)

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Rubrics



[Rubric templates-academic and behavior](#)

[High School Interactive Rubrics](#)

[Free, downloadable rubric template](#)

[Middle School Rubrics - info, ideas, and templates](#)

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Student Behavior/Management



[Growth Mindset Self Assessment](#)

[Middle school behavior templates](#)

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Implementation Plan



What student self-monitoring strategy would you like to try?

Create an implementation plan using the graphic organizer either on the hyperdoc or a hard copy.

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Closing



Complete the L (what you learned) section of the KWL chart.

Please complete the brief session survey before leaving.

[Survey](#)

Closing



Thanks
for
Your
Time!