



Connect Your Lessons
to the Real World

Real Ideas for Real Students



NC NTSP 2016 Fall Institute

Connect Your Lessons to the Real World



Lakecia Brown, ECU Region, brownlak16@ecu.edu
Kitty Mann, NCSU Region, ktmann2@ncsu.edu
Bradley Sasser, UNC Region, bcsasser@northcarolina.edu
Wayne Williams, NCSU Region, wawilli2@ncsu.edu

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Participant Outcomes



- Articulate the importance of making real world connections to the lives of students
- Reflect on introductory experience and discuss the impact of real world connections on learning
- Analyze examples of real-world connections in sample activities/lessons

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Hot Headlines



Purpose: To engage in collaborative discussions around a self-selected interest.

Directions:

1. Move around the room and look over each article headline.
2. Select the headline you are most interested in and stand beside it.
3. **Discuss in your groups why you picked this topic.**
4. **SHARE WITH WHOLE GROUP!!**
5. **Sketch out exactly what you have done so far in this session (from the time you walked in up until this very moment).**

Time Frame: 10-12 minutes

Activity Aliases:

- Gallery Walk
- Collaborative Carousel

Articulate the importance of making real world connections to the lives of their students

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Sentence Frame



Purpose: To provide a structure for articulating ideas and thoughts in an orderly fashion

Directions:

- Review the prompt on the sentence frame.
- Discuss the prompt with your group and make notes.
- Craft a response to the prompt by filling in the sentence frame provided.

Time Frame: 7-10 minutes

Activity Aliases:

- Close Sentences
- Sentence Skeleton

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Sentence Frame



In “Hot Headlines” we created a collective presentation to share with our colleagues about how our lives led us to our current work. (describe what you did), **in order to make a real world connection. The impact of making a real world connection on my learning is that** I was able to speak from a place of knowledge, which empowered me to access what I already know to make sense of new information. **This may help other learners by** creating a space where students can use their own expertise and experience to master difficult concepts by working together in smaller groups.

Articulate the importance of making real world connections to the lives of their students

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The Power of Connecting



Our 10 real-world connection ideas are organized into three categories. First, students can connect to the real world through their project topics. That is, the topics themselves involve some expression of students' lives and identities. Second, students can connect through authentic interactions with people and institutions within and outside school. Third, students connect through creating a presentation that helps them imagine or achieve a future goal.

*read and highlight the phrase that resounds the most with you

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Curriculum Coding



Purpose: to reflect on the content structure and make connections to larger ideas and concepts

Participant Directions:

1. Find your *lesson labels* in the white envelope and arrange them in logical order on your table.
2. Access your *coding cards* in your plastic bag and sort them any way you choose.
3. Match the *coding cards* with the appropriate part of the lesson and have discussion with your team about why you would code the lesson structure in that way.

Time Frame: 7-10 minutes

Activity Aliases:

- Mix and Match
- Sorting Scramble
- Comparing Card



Reflect on introductory experience and discuss the impact of real world connections on learning

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Feedback Frenzy



Purpose: To provide evidence to assess the quality of materials

Directions:

1. Look over the sample lesson plan(s) provided to you.
2. Discuss and make notes with your table groups assessing the ways it meets the real-world 10 connections and 3 categories.
3. Fill out the accompanying lesson plan evaluation sheet for your sample lesson plan

Time Frame: 15-20 minutes

Activity Aliases:

- Peer Review
- Feedback Frenzy
- Evidence Evaluation



Analyze examples of real-world connections in sample activities/lessons

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Out the Door Opinions



Purpose: to reflect on experience and learning based on outcomes.

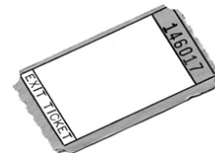
Participant Directions:

1. Use your post-it note to respond to the question presented to you.
2. On your way out the door, stick your post-it note under the topic that you responded about.

Time Frame: 5 minutes

Activity Aliases:

- Exit Ticket
- Knowledge Note



Reflect on introductory experience and discuss the impact of real world connections on learning

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Out the Door Opinions: Questions



Directions: Choose one of the questions below, and share your response with the group.

1. Which activity helped you learn the most and why?
2. What activity will you implement during your class?
3. What discussion point from today's session was most intriguing to you? Why?

Reflect on introductory experience and discuss the impact of real world connections on learning