

The Power of Two: An Effective Collaboration Model For the Inclusion Classroom



NC NTSP 2016 Fall Institute

Who We Are



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Warm Up – Defining Collaborative Teaching



Formulate a working definition of Co-Teaching

Share your definition with your table partner

Together:

create a collaborative definition of Co-Teaching

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Defining Collaborative Teaching,

con't



- Turn and Share with another Pair



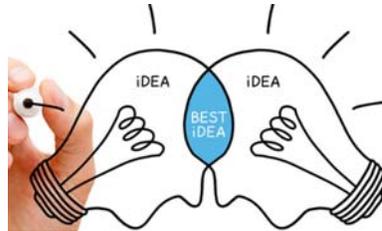
- Repeat the defining process in your new quad...

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So, what is Collaborative Teaching



- Collaborative teaching is an **interactive** style between at least two **co-equal** parties **voluntarily** engaged in **shared decision making** as they work toward a common goal.



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Objectives for Today



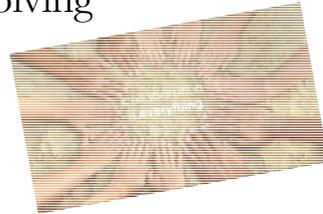
- ❖ Increase knowledge and skills for co-teachers in order for the needs of all students to be met
- ❖ Gain an understanding of different approaches of co-teaching
- ❖ Define and give reasons for collaboration
- ❖ Develop effective planning strategies, how to deliver instruction, and evaluation tools

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Co-Teaching is Committing to



- Sharing Learning, Successes and False Starts
- Explicitly Acknowledging this is OUR Class and OUR Students
- Sharing Responsibilities
- Communication and Trust
- Joint Planning and Problem-Solving
- Teaching Together
- Collaboration is KEY



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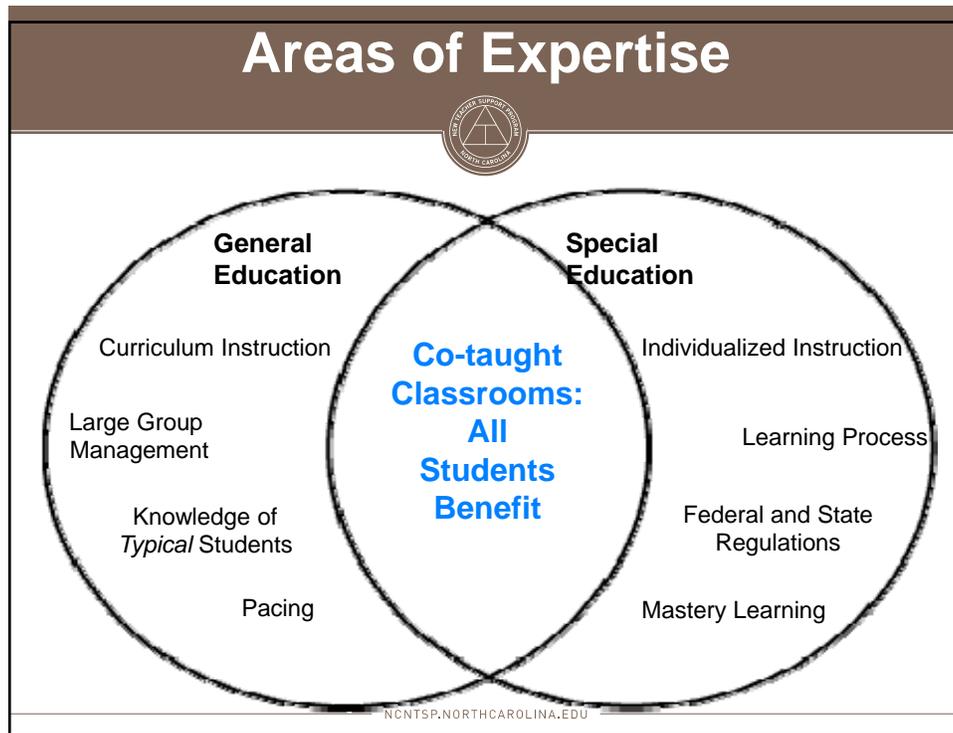
Where to Begin: Building Bridges



- Walking across the bridge, leaving the familiar ground of working alone, is the first act of collaboration.



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Co-Teaching is NOT:

- an extra set of hands in the classroom
- one person teaching, one person roaming
- an arrangement where one educator leads on Mondays, the other on Tuesdays...
- a convenient means for busy educators to removed themselves from the classroom to complete other job responsibilities

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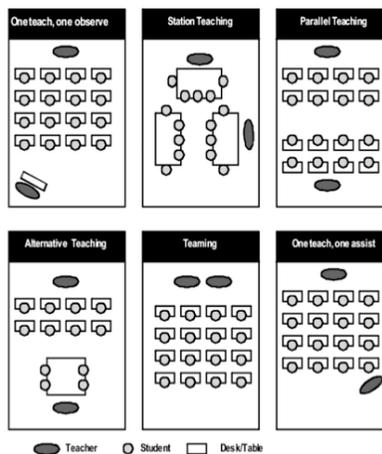
The slide features a title 'Co-Teaching is NOT:' followed by a list of four misconceptions, each preceded by a right-pointing arrowhead. Above the list is a small circular logo with a triangle inside and the text 'GENERAL SUPPORT SERVICES NORTH CAROLINA' around it. At the bottom of the slide is the URL 'NCNTSP.NORTHCAROLINA.EDU'.

Station Activity



Take the Expert Case Notes handout to your assigned Co Teaching station.

With your station group, complete the organizer for your assigned Co-Teaching Approach.



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Co-Teaching Model Presentations



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Co-Teaching Instructional Tips



- Develop unobtrusive signals to communicate with each other
- Create consistent signals for students which are used by both teachers
- Vary instructional practices
- Clearly display an agenda for the class, include standard(s) to be covered

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Instructional Tips, continued



- Avoid disagreeing with or undermining each other in front of the students
- Strive to demonstrate parity in instruction whenever possible; switch roles often
- Avoid stigmatization of any one group of students

Murawski & Dieker, 2004

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Examples



- [Marilyn Friend Example](#)
- [Co-Teaching Formats](#)



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Wrap Up



- Review Session Objectives
- Next Steps Exit Plan



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