



**NORTH CAROLINA NEW TEACHER SUPPORT PROGRAM**

*2017 Fall Institute – Master Agenda  
September 22-24, Charlotte  
October 13-15, Raleigh*

**Friday Agenda, 12:00 PM-6:00 PM**

<b>Time</b>	<b>Topic/Constructs</b>	<b>Session Title</b>
12:00-1:00		<i>Registration</i>
1:00-1:15	<b>Welcome &amp; Program Overview</b>	<i>Welcome to the NC New Teacher Support Program and the 2017 Fall Institute</i>
1:15-1:50	<b>Introduction Activity</b>	<i>Provided by Appalachian State University, NC State University, UNC Chapel Hill, &amp; UNC Pembroke</i>
2:00-3:15	<b>Know Your Students</b>	<i>A Survivor's Guide to English Learners</i>
		<i>Failing is Just Another Word for Growing: Teaching Growth Mindset to Our Students and to Ourselves</i>
		<i>Identifying and Leveraging Students' Linguistic Assets to Promote Academic Language Learning</i>
		<i>Igniting &amp; Inspiring Unmotivated Students</i>
		<i>Motivational Strategies in the Classroom</i>
3:15-3:30		<i>Break/Transition</i>
3:30-4:45	<b>Providing Feedback</b>	<i>Are You Listening to Your Learners: Why Do You? When Do You? How Do You?</i>
		<i>Assessment: Analysis and Feedback to Guide Instruction</i>
		<i>Empowering Students Through Self-monitoring</i>
		<i>The Power of Process-oriented Feedback</i>
		<i>Ten Truths About Well-designed Assessments</i>
4:45-5:00		<i>Break/Transition</i>
5:00-6:00	<b>Looking to the Future: From Induction to Accomplished Teaching-Elevating the Profession</b>	<i>Elementary &amp; Early Childhood, PK-5</i>
		<i>English, 6-12</i>
		<i>Exceptional Children (Adapted Curriculum) &amp; English Learners, K-12</i>
		<i>Fine Arts, Foreign Language, Health &amp; Physical Education, CTE</i>
		<i>History &amp; Social Studies, 6-12</i>
		<i>Mathematics, 6-12</i>
		<i>Science, 5-12</i>
6:00		<i>Dinner with NC Teacher of the Year, <b>Lisa Godwin</b></i>

**Saturday Agenda, 9:00 AM-4:30 PM**

<b>Time</b>	<b>Topic/Constructs</b>	<b>Session Title</b>
9:00-9:30		<i>Continental Breakfast</i>
9:30-10:30	<b>Introduction Activity</b>	<i>Provided by UNC Charlotte, UNC Greensboro, &amp; Western Carolina University</i>
10:30-11:45	<b>Knowing When Your Students Know</b>	<i>Challenging Students' Misconceptions</i>
		<i>Changing on the Go: Tools to Assess &amp; Change Instruction</i>
		<i>"Faces" of Data</i>
		<i>Planning, Teaching, and Assessing Centers in the K-12 Classroom</i>
		<i>Responding to Your Students with Teacher Sensitivity</i>
		<i>Teaching with Movement in the Classroom</i>
12:00-1:15		<i>Lunch &amp; Panel Discussion with Former NC NTSP Teachers</i>
1:30-2:45	<b>Planning for Learning</b>	<i>Analyzing the Acronyms: Providing for the Exceptional Students in Your Classroom</i>
		<i>Anchor Charts: Not Just for Elementary Schools</i>
		<i>Cooperative Learning</i>
		<i>Drawing on Student Assets to Inform Teaching &amp; Learning</i>
		<i>Orchestrating Student Talk</i>
		<i>The Technological Teacher</i>
2:45-3:00		<i>Break/Transition</i>
3:00-4:15	<b>Know Your Students</b>	<i>Igniting &amp; Inspiring Unmotivated Students Motivational Strategies in the Classroom</i>
	<b>Knowing When Your Students Know</b>	<i>Planning, Teaching, and Assessing Centers in the K-12 Classroom</i>
	<b>Planning for Learning</b>	<i>Orchestrating Student Talk</i>
		<i>The Power of Two: Co-teaching in the Inclusion Classroom</i>
		<i>The Technological Teacher</i>
	<b>Providing Feedback</b>	<i>Are You Listening to Your Learners: Why Do You? When Do You? How Do You?</i>
4:30		<i>Networking &amp; Dinner on Your Own</i>

**Sunday Agenda, 8:00AM-12:00 PM**

<b>Time</b>	<b>Topic/Constructs</b>	<b>Session Title</b>
8:00-8:30		<i>Continental Breakfast</i>
8:30-11:20	Share Content Knowledge with Your Students	<i>Elementary &amp; Early Childhood, PK-5</i>
		<i>English, 6-12</i>
		<i>Exceptional Children (Adapted Curriculum), K-12</i>
		<i>Fine Arts, Foreign Language, Health &amp; Physical Education, CTE</i>
		<i>History &amp; Social Studies, 6-12</i>
		<i>Mathematics, 6-12</i>
		<i>Science, 5-12</i>
11:25-12:00	<b>Closing Session</b>	<i>Justin Ashley (Charlotte)/ Stuart Albright (Raleigh)</i> <b>To-go lunches will be provided.</b>

*Instructional Coaches will follow up with participants in their schools*